



## परमाणु ऊर्जा शिक्षण संस्था

### Atomic Energy Education Society

आवधिक परीक्षा-1 2025 -26 PT-I Examination 2025 – 26

School: Atomic Energy Central School

Centre: Mysore

कक्षा /Class : X

विषय /Subject : English Communicative (101) अधिकतम अंक/ Maximum Marks :40

Portion covered:

Fiction: 1 Two Gentlemen of Verona

Poetry: 1 The frog and the Nightingale

Poetry: 2 Ozymandias

Grammar: Integrated

Writing Skills: Email and Formal Letter

#### SECTION – A

#### (READING) 10 MARKS

##### A. Read the passage given below and answer the questions that follow:

In today's world, when many countries interact closely, it's more important than ever to reduce the ignorance people have about each other. We should try to understand a bit about the history and thinking of other nations. It's a mistake for the English to assume that people from other countries will react the same way they do to political and international situations.

Sometimes, our genuine goodwill and good intentions don't work because we expect everyone to be just like us. This could be fixed if we had a basic understanding of the history and the social and political conditions that have shaped each nation's character.

Furthermore, by learning about the historical experiences of different nations, we can foster better relations and avoid misunderstandings. It's essential to recognize the unique perspectives and reactions that stem from diverse backgrounds. Such understanding can lead to more effective communication and cooperation in our interconnected world.

##### QUESTIONS:

1. Why is it important to reduce ignorance about people from other countries in today's world?

(1)

2. What does the passage suggest about understanding other nations' history and thinking?

(1)

3. According to the passage, what is the mistake that the English often make when dealing with people from other countries?

(1)

4. What can be done to fix the issue of expecting everyone to be like us, as mentioned in the passage? (2)
5. Why does understanding different nations' historical experiences lead to better relations and fewer misunderstandings? (2)
6. What is the main benefit of recognizing the unique perspectives and reactions stemming from diverse backgrounds, according to the passage? (1)
7. What is the opposite of "awareness." as mentioned in the passage? (1)
8. Find a synonym for "benevolence" as used in the passage. (1)

## SECTION – B

### (WRITING & GRAMMAR) 15 MARKS

B. Your school is hosting an inter-school debate competition. Write an e-mail to the principal of a neighbouring school as the head boy/head girl informing him of the event and requesting him to send a team to participate. (4)

C. Highlight the importance of proper garbage disposal with an aim to create awareness among the city residents. Write a letter regarding the same to the editor of a local daily Hindustan Times. You are Rubal of Shakti Nagar, Delhi. (6)

D. Fill in the blanks (a) to (c) with the appropriate option from those given in the brackets. (3)

When the old lady (a) ..... (return/returning/returned) to her flat she saw at once that the burglars (b)..... (broke/ were breaking/ had broken) in her absence. Though the burglars themselves (c) ..... (be/are/was/ were) no longer there but she saw that they had just left because there was a burning cigarette in the ashtray.

E. The following paragraph has not been edited. There is an error in each line. Identify the error and write it along with the corrections as shown in the example. (0.5Mx 4 =2m)

	<b>Error</b>	<b>Correction</b>
For Rahul Dravid cricket was a way to life	(a).....	.....
A reflection of his grooming. It was quietly	(b).....	.....
Evident at the time of his retirement too. Dravid Draws a list of friends	(c).....	.....
And broke a news two days ahead of the moment in Bengaluru.	(d) .....	.....

## SECTION – C

### (LITERATURE) 15 MARKS

**F. Read the following excerpts and answer the questions briefly. (4M)**

*“Other creatures loathed his voice*

*But , alas, they had no choice*

*And the crass cacophony*

*Blared out from the sumac tree.”*

- (i) What was the reaction of other creatures to the character’s voice, and why did they have no choice but to endure it?
- (ii) Describe the nature of the sound that came from the sumac tree and its impact on the surroundings.
- iii) In what manner did the creatures feel about the character’s voice, and how did their lack of options affect their situation?
- iv) Explain the role of the sumac tree in generating the disruptive noise and how it affected both the character and the environment.

**G. Answer any THREE of the following questions in 30-40 words each: (2x3=6M)**

- i) Although Nicola and Jacopo are young boys, the author refers to them as Gentlemen. Why did he do so?
- (ii) What is the irony in the statement of the frog when the frog says, “your song must be your own”?
- iii) How can we say that the sculptor was a master artist? (Ozymandias)
- iv) What message is conveyed through the poem “Ozymandias”?

**H. Answer any ONE of the two questions in about 100-150 words: (5)**

- i) In today’s society, people take advantage of the ignorance and innocence of others. Describe this with reference to the poem, The Frog and the Nightingale.
- ii) You are the nurse at the hospital. You are happy that you could share everything about the boys with the narrator. Write a diary entry about meeting the narrator and what you shared with them.